

Home Learning Policy

Intent

At Chesterton Primary School, home learning is any work or activities that children are asked to do outside of lesson time, either independently, or with parents/carers. Home learning is also an opportunity for parents/carers to become active partners in supporting learning. Successful home learning requires a commitment by staff, pupils, and parents/carers. It is important that every child sees that home and school are working together in partnership to provide help, support and encouragement.

Our home learning:

- ✓ covers a wide range of activities
- ✓ emphasises reading for pleasure and purpose
- ✓ is planned in advance to consolidate and reinforce what is learnt in the classroom
- ✓ builds up basic reading, writing and numeracy skills by being linked to daily lessons
- ✓ is specific, differentiated and manageable
- ✓ prepares children for the next stage of education by developing good study habits
- ✓ is regularly monitored and evaluated

Implementation

Year group	Maths/ Foundation subjections	Spelling	Reading
N	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term		From Autumn children take home a reading for pleasure book to share with their families.
Rec	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term	Phonics spelling homework completed in yellow spelling books. Matched to phonic sounds(s) they have been learning.	From Autumn 1 children take home a reading for pleasure book to share with their families. Children also take home a decodable book matched to their phonic knowledge or a wordless book (from week 4)
1	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term Access to Numberbots.	Phonics spelling homework completed in yellow spelling books. Matched to phonic sounds(s) they have been learning.	Reading book matched to phonic knowledge sent home alongside R4P book.
2	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term Access to Numberbots.	Spelling homework completed in yellow spelling homework books.	Reading book matched to phonic knowledge alongside R4P book.
3	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term Access to Times table rockstars	Spelling homework completed in yellow spelling homework books.	Reading book matched to phonic knowledge alongside R4P book. Free choice if fluent reader.
4	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term Access to Times table rockstars	Spelling homework completed in yellow spelling homework books.	Reading book matched to phonic knowledge alongside R4P book. Free choice if fluent reader.
5	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term Access to Times table rockstars	Spelling homework completed in yellow spelling homework books.	Reading book matched to phonic knowledge alongside R4P book. Y5 GCP comprehension book. Yr 6 CPG SPAG book. Free choice if fluent reader.
6	Curriculum bulletin/ homework web details ideas for foundation learning/maths learning across the half term Access to Times table rockstars	Spelling homework completed in yellow spelling homework books.	Reading book matched to phonic knowledge alongside R4P book. Free choice if fluent reader. Y6 GCP comprehension book. Yr 6 CPG SPAG book

Home Learning Allocation

Reception & Year 1				
Specific home learning	Frequency	Time (in mins)	Day given	Day returned
Reading	Daily	15	Ongoing	Ongoing
Spelling (Phonics)	Daily	10	Monday	Friday
Maths	Weekly	15	Ongoing	Ongoing
Foundation subjects	Half termly	1 hour	Ongoing	Ongoing
Year 2				
Specific home learning	Frequency	Time (in mins)	Day given	Day returned
Reading	Daily	15	Ongoing	Ongoing
Spelling (Phonics)	Daily	10	Monday	Friday
Maths	Weekly	20	Ongoing	Ongoing
Foundation subjects	Half termly	1 hour	Ongoing	Ongoing
Year 3 & 4				
Specific home learning	Frequency	Time (in mins)	Day given	Day returned
Reading	Daily	20	Ongoing	Ongoing
Spelling	Daily	10	Monday	Friday
Maths	Weekly	20	Ongoing	Ongoing
Foundation subjects	Half termly	2 hours	Ongoing	Ongoing
Year 5 & 6				
Specific home learning	Frequency	Time (in mins)	Day given	Day returned
Reading	Daily	20	Ongoing	Ongoing
Spelling	Daily	10	Monday	Friday
Maths	Weekly	30	Friday	Monday
SPAG SATS booster	Weekly	20	Friday	Monday
Reading Comprehension	Weekly	20	Friday	Monday
Foundation subjects	Half termly	2 hours	Ongoing	Ongoing

Impact

Due to children's participation in home learning the following outcomes will be achieved:

- ✓ Consolidation of in-class learning
- ✓ Children increasing in their own confidence
- ✓ Greater parental involvement and empowering parents to be able to support their child with their learning
- ✓ All children making at least good progress against their own starting points

Policy Sign off

	Reviewer	Approver	Date
Reviewer / approver	Priya Caplan	SLT	June 2024
Next Review			July 2025